

## Home-School Learning

Education can take place beyond the classroom! Below is a summary of the activities and learning opportunities your teachers have set for you to complete over the time you are not in the academy. You have access to Microsoft Teams (the user guides are on the website should you need a quick reminder) and should use this gateway to complete the work set for you by your teacher.

### Key Stage 4

Subject	Activities	Outcomes	Platform
Art	<p><b>Year 10</b> Pupils should continue with their Exam sketchbook. Notes, bespoke feedback, tasks and individual conversations have taken place with each pupil on individual tasks linked to the assessment objectives.</p> <p><b>Yr10 Photography</b> Pupils need to access their exam PowerPoints from home and log onto remote access then log into Photoshop to complete their edits.</p>	<p>Pupils should have worked on their exam sketchbooks to provide evidence of all 4 assessment objectives.</p> <p>Pupils will have researched information about the artist's photography style, created notes analysing a photograph by the photographer (total of 4+ artists). Taken photographs that link to their ideas. Edited the photographs and developed ideas leading to a final piece.</p>	<p>Pupils have their sketchbooks.</p> <p>Pupils will need to access their files remotely and also use Photoshop for their editing.</p>
	<p><b>Year 11 ART</b> Pupils are to carry on with their exam sketchbook. They have all had an individual conversation, have ideas and images to work from and bespoke feedback in books to continue with.</p> <p><b>YR11 Photography</b> Pupils need to access their PowerPoints from home and log onto remote access. They should log into Photoshop to complete their edits.</p>	<p>Completion of exam sketchbooks with evidence of all 4 assessment objectives.</p> <p>All assessment objects are linked to the tasks outlined on their PowerPoints. There are example PowerPoints attached for reference. Pupils should have completed Artist's research information about the artist's photography style, notes on analysing a photograph by the photographer (total of 4+ artists). Taken photographs that link to their ideas. Edited the photographs and developed ideas leading to a final piece.</p>	<p>Pupils have their sketchbooks.</p> <p>Pupils will need to access their files remotely and also use Photoshop for their editing.</p>
	<p><b>Year 10</b> <b>An Inspector Calls.</b> Pupils are to continue reading the script.</p>	<p>Pupils need to revise texts studied in Literature.</p> <p>Assignments and questions will be linked to the assessment objectives</p>	<p>Copies of the scripts and revision guides are on Microsoft Teams. BBC Bitesize and Mr Bruff YouTube tutorials are also very helpful with understanding and analysis of key aspects of the play. Teachers will also post questions on Microsoft teams.</p>
	<p><b>Year 11</b> <b>Macbeth</b> <b>A Christmas Carol</b> <b>An Inspector Calls</b> <b>Love and Relationships Poetry</b></p>	<p>Pupils need to revise all topics studied for GCSE literature and Language.</p>	<p>Revision guides and copies of all texts are available on Microsoft Teams BBC bite size and Mr Bruff YouTube tutorials are also very helpful with understanding and</p>

		Assignments and questions will be linked to the assessment objectives	<b>analysis of key aspects of the play.</b> Teachers will also post questions on Microsoft teams.
<b>Geography</b>	<b>Year 10</b> <b>Human Geography Global Development Topic pack. Tasks set to address all areas within the Edexcel Global Development topic as already started in class.</b>	Pupils to be able to demonstrate an understanding of: -Slum Living within Dharavi, Mumbai, India -Human development index including measures of inequality and corruption -How development varies globally and within the UK -Why development varies so much between and within countries -The impact of uneven development -The importance of food and water security to development -The range of strategies used to help a country develop -Differences between top-down and bottom-up strategies -Further India case studies; how it is shaped by location and context with the world -How the interaction of factors influences India's development -The effect of geopolitics and technology on India's development The positive and negative impacts of rapid development for people and the environment in India	<b>All documents within topic hand handed out to present pupils; copies will also be uploaded as scans or images to Microsoft Teams. Specific task to be completed clearly identified and explained within each lesson set.</b>
	<b>Year 11</b> <b>Option 1: Pupils to select from an array of revision tools and resources located on <a href="http://www.mylearning.library.co.uk">www.mylearning.library.co.uk</a> (site set up to support Year 10 &amp; 11 pupils owned and published by L. Jennings). To select areas of concern.</b> <b>Option 2: Pupils to work on weaker areas identified by matrix which will be emailed individually to pupils as a result of their mock exams.</b> <b>Option 3: Revise using '100mph revision' and associated case studies relating to each topic area within the course content.</b>	To gain a greater understanding of: -areas in which pupils feel less confident -specific topics where less confident -specific case study areas where less confident -exam questions and command words -examiner requirements -key terminology -areas overall to ensure the achievement of a higher grade -areas where weaknesses identified within mock exam papers	<b>All documents required to be placed on:</b> <b>1. Microsoft Teams</b> <b>2. <a href="http://www.mylearninglibrary.co.uk">www.mylearninglibrary.co.uk</a></b> <b>3. Individual feedback relating to any strengths and weaknesses will be emailed in individual pupils</b> <b>ADVISORY REVISION WILL BE EXPLAINED within each lesson set.</b>
<b>Health and Social Care</b>	<b>Year 10</b> Health and social care services booklet (approx. 4 / 5 hours) –	Pupils will have explored topics including: primary, secondary and tertiary services, and exploring the different barriers.	<b>All the resources can be found on Microsoft Teams.</b>
	<b>Year 11</b> Care values booklet (approx. 4 / 5 hours) –	Pupils will be exploring topics including: Respect for others, Preserving dignity, Effective communication, Empowering and promoting independence, Maintaining confidentiality, Safeguarding and duty of care and Promoting anti-discriminatory practice. This will prepare you for the final	<b>All the resources can be found on Microsoft Teams.</b>

		assignment (component 2 – care values)	
History	Year 10 Paper 3 Weimar Germany revision pack. Complete all tasks.	Pupils will have a greater understanding of Weimar Germany and completed exam questions as part of your GCSE revision!	All the resources can be found on Microsoft Teams.
	Year 11 Choose revision packs, podcasts and tasks on the areas that you need to revise the most (as discussed with your teacher earlier in term). Complete the exam questions in revision packs and submit for marking and guidance.	Pupils will have a greater understanding of your chosen topic and completed exam questions as part of your GCSE revision!	All the resources can be found on Microsoft Teams.
Maths	Year 10 Teachers have set online lessons to ensure students do not miss any learning.	Pupils to watch instructional videos, take notes (keep notes for revision file) and complete quiz to demonstrate understanding	<a href="http://www.hegartymaths.com">www.hegartymaths.com</a> Teachers will mark work online. Teachers will set 1 hours work for every timetabled maths lesson
	Year 11 1. Mathsgenie online GCSE Revision Topics 2. Mathsgenie online past paper practice	1. Foundation: Grade 4 & 5 topic revision. 2. Higher: Grade 6, 7, 8, 9 topic revision. Watch instructional videos and complete online worksheets.  All students to complete 2 full exam sets (Papers 1, 2 & 3). Use Solutions for guidance.	<a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a> 1. GCSE Revision Topics (grouped by Grade) 2. GCSE Past papers. Solutions provided to deepen understanding.
IT	Year 10 Follow tutorials for Adobe Animate.	Be confident in using all key features of Adobe Animate for their next unit of coursework.	Microsoft Teams. Adobe Online.
	Year 11 Follow tutorials for Adobe Animate.	Be confident in using all key features of Adobe Animate for their next unit of coursework.	Microsoft Teams. Adobe Online.
PE	Year 10 OCR Cambridge National Sport Studies	– R053 Sports Leadership LO4 – Reflection of session delivery in relation to leadership styles. R056 OAA – All learning objectives. GCSE PE – Physical factors effecting sport & Socio-cultural issues in sport. REVISE ALL in preparation for final exams.	All the resources can be found on Microsoft Teams. SENECA Learning.
	Year 11 OCR Cambridge National Sport Studies -	R051 – Revision for May re-sit R054 LO5 – Comparison of different types of media and their impact on sport. R056 OAA – All learning objectives. GCSE PE – Physical factors effecting sport & Socio-cultural issues in sport. REVISE ALL in preparation for final exams.	All the resources can be found on Microsoft Teams. SENECA Learning.
RE and Life	Year 10 and 11	1. Teen mental health (approx. 1 hour) – Understanding the <i>steps teens with mental health issues need to take to seek help</i> . 2. County lines (approx. 1 hour) – <i>Exploring how county lines work</i> 3. Fair trade (approx. 1 hour) – <i>Understanding fair trade</i>	All the resources can be found on Microsoft Teams.

	<p>4. Healthy lifestyle (approx. 1 hour) – <i>Exploring the importance of exercise and how to maintain healthy lifestyles</i></p> <p>5. Healthy wellbeing (approx. 1 hour) – <i>Exploring the importance of healthy wellbeing</i></p> <p>6. Drugs, alcohol and tobacco (approx. 4 hours) – <i>Exploring the effects of drugs, alcohol and tobacco</i></p> <p>7. Court room and roles (approx. 2 hours) – <i>Understanding people’s roles in a court room</i></p> <p>8. Crown court (approx. 30 minutes) – <i>Understanding the crown court</i></p> <p>9. Democracy (approx. 1 hour) – <i>Understanding democracy in the UK</i></p> <p>10. MP’s task (approx. 1 hour) – <i>Exploring the different MP’s</i></p> <p>11. Local government (approx. 1 hour) – <i>Understanding the local government structure</i></p> <p>12. Making the law key terms (approx. 1 hour) – <i>Understanding different laws</i></p> <p>13. Public spending (approx. 1 hour) – <i>Exploring public spending</i></p> <p>14. Voting (approx. 1 hour) – <i>Exploring the importance of voting</i></p> <p>15. Devolution (approx. 1 hour) – <i>Exploring devolution</i></p> <p>16. Democracy (approx. 1 hour) – <i>Exploring democracy in the UK</i></p> <p>17. International women’s day (approx. 1 hour) – <i>Understanding the importance of international women’s day</i></p> <p>18. Parenting (approx. 1 hour) – <i>Exploring pregnancy and parenting</i></p> <p>19. Sex and relationships (approx. 2 hour) – <i>Exploring sex and relationships</i></p> <p>20. Unhealthy relationships (approx. 4 hour) – <i>Understanding the difference between healthy and unhealthy relationships</i></p> <p>Stress, prejudice and discrimination (approx. 4 hours) – <i>Understanding the effects of stress, discrimination and discrimination</i></p>	
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Spanish	<p><b>Year 10</b> Complete the year 10 work booklets on the following topics:</p> <p>Healthy lifestyle Bad habits Free time activities Town and local area.</p>	<p>These booklets will focus on embedding key vocabulary linked to the topics the pupils have studied so far. The booklets will focus on reading, writing and translation skills.</p>	<p>All booklets will be available in the year 10 Microsoft Teams' folder.</p> <p>Weekly questions will be set in addition to the work booklets to check student's learning.</p>
	<p><b>Year 11</b> Complete the revision booklets covering the following topics:</p> <p>Theme 1: Family and identity Theme2: Local, national and global areas of interest. Theme 3: School and future employment</p>	<p>The booklets will focus on embedding key vocabulary and will focus on reading, writing and translation skills.</p>	<p>All booklets will be available on Year 11 Microsoft Teams.</p> <p>Weekly questions will be set and marked to check understanding on each topic.</p>
Science	<p><b>Year 10</b> Complete the booklet on Chemistry paper 2. Use free science lesson videos to help.</p>	<p>Pupils will have a greater depth of knowledge and practice applying knowledge to exam questions.</p>	<p>Paper copy has been given in lessons. Extra exam questions will be given on Microsoft Teams.</p> <p>Websites that can be used: -BBC bite size -Seneca learning</p>
	<p><b>Year 11</b> Complete questions in revision workbooks. Use free science lesson videos to help.</p>	<p>You will have a greater depth of knowledge and practice applying knowledge to exam questions.</p>	<p>Paper copy given in lessons. Extra exam questions will be given on Microsoft teams.</p> <p>Websites that can be used: -BBC Bite size -Seneca learning</p>
Technology	<p><b>Year 10</b> Engineering- There is a revision booklet about different materials, properties, processes, tools, equipment, new technologies, health and safety aspects, environmental impact. There are questions for pupils to answer.</p> <p>Hospitality and catering There is a revision booklet with questions, exam style questions and various activities for pupils to complete. These are based on the hospitality sectors, job roles, contracts, health and safety, nutrients, cooking methods, allergies/intolerances, special dietary needs etc. There are questions and activities for pupils to complete.</p>	<p>Pupils to complete all the various activities in relation to all the theoretical aspects of the course. This will deepen their knowledge and understanding to gain confidence for their written exam.</p>	<p>These booklets will be available for pupils to answer on Microsoft Teams but paper copies are also available should they require it.</p> <p>This revision booklet will be on Microsoft Teams but pupils will be given paper copies too.</p>
	<p><b>Year 11</b> Engineering- The revision booklet is about different materials, properties, processes, tools, equipment, new technologies, health and safety aspects, environmental impact. There are questions for pupils to answer.</p> <p>Hospitality and catering There is a revision booklet with questions, exam style questions and various activities for pupils to complete. These are based on the hospitality sectors, job roles, contracts, health and safety, nutrients, cooking methods,</p>	<p>Pupils to complete all the various activities in relation to all the theoretical aspects of the course. This will deepen their knowledge and understanding to gain confidence for their written exam.</p>	<p>These booklets will be available for pupils to answer on Microsoft Teams but paper copies are also available should they require it.</p> <p>This revision booklet will be on Microsoft Teams but pupils will be given paper copies too.</p>

	allergies/intolerances, special dietary needs etc. Questions and activities have been set for pupils to complete. There are also exam style questions in assignments for pupils to complete.		
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