

Home-School Learning

Education can take place beyond the classroom! Below is a summary of the activities and learning opportunities your teachers have set for you to complete over the time you are not in the academy. You have access to Microsoft Teams (the user guides are on the website should you need a quick reminder) and should use this gateway to complete the work set for you by your teacher.

Key Stage 3

Subject	Activities	Outcomes	Platform
Art	Year 7 ART homework booklet. Disney Inktober.	Completed booklet. Pupils are encouraged to use colour and any art materials they may have at home.	All the resources can be found on Microsoft Teams. Digital copy to be up loaded. Pupils can access a paper copy of the booklet if needed.
	Year 8 ART Homework booklet. Disney Inktober.	Completed booklet. Pupils are encouraged to use colour and any art materials they may have at home.	All the resources can be found on Microsoft Teams. Digital copy to be up loaded. Pupils can access a paper copy of the booklet if needed.
	Year 9 Hans Holbein Project to continue with in sketch books. As well as completing any unfinished sketch book work.	2 Pages of Artists research on Hans Holbein. Modern branding- 2 pages min. Modern hair styles- 2 pages min. Modern Accessories 4 pages min. 2 pages of your own ideas. Encouraged to use colour and any Art materials they may have at home. All GCSE criteria are covered through all tasks set.	All the resources can be found on Microsoft Teams.
Photography	<p>Download Band project from their documents. Log into Photoshop on their computers and follow the list of tasks on their PowerPoint.</p> <p>Band Project to continue 1. 10 homework ideas of taking photographs to edit into their own band album covers.</p> <p>2. Complete any Artist's Research. A. Information about them and their photography style. B. Use the key terms provided on the PowerPoint to analyse their photographs. C. Take photographs in the style of the artist to then attempt editing on Photoshop.</p> <p>3. Complete any edits of the photographs taken in class using Photoshop.</p> <p>4. Take any photographs linked to the various other Homework set</p>		<p>Pupils should upload their photography folders with PowerPoints and photographs for their band and natural forms project.</p> <p>They should download Photoshop so they can then edit the photographs as shown in class.</p> <p>Examples of the PowerPoint have been up loaded for reference.</p>

	previously and Natural forms PowerPoint.		
English	Year 7 Romeo and Juliet Pupils will study key scenes, themes, characterisation and context.	Pupils will have a good understanding of the plot, themes, characters and key scenes in more details. Themes of love and hate, revenge and greed, identity and gender expectations. Analysis of main characters Language Plot and structure Elizabethan England	Copies of key scenes will be available on Microsoft Teams. Use websites such as spark notes: no fear Shakespeare for translations and notes.
	Year 8 Macbeth Pupils will study key scenes, themes, characterisation and context.	Pupils will have a good understanding of the plot, themes, characters and key scenes in more details. Themes of the supernatural, betrayal and gender expectations. Analysis of main characters Language Plot and structure Jacobean England	Copies of key scenes will be available on Microsoft Teams. Use websites such as spark notes: no fear Shakespeare for translations and notes.
	Year 9 Love and Relationships poetry. Pupils need to know all 15 poems well and be able to make comparisons between the key concepts of linked poems. Analysis and comparison of key quotes and poets' methods.	Pupils will have a good understanding of all 15 poems; know which poems can be compared to which other poem and be able to make some conceptual links between them, as well as focusing on meaning, techniques used and the effect on the reader.	Copies of all poems and resources will be on Microsoft Teams. BBC Bitesize and Mr Bruff YouTube tutorials are also very helpful with understanding and analysis of key aspects of the poems. Teachers will also post questions on Microsoft Teams.
Geography	Year 7 – 'Refugees' Physical Geography home learning project started in class. Pupils to work through individual task 'parts' of booklet (6 parts in total to complete). To set targets of 'parts' for each lesson on timetable. Final task differentiated to cater for specific year group and specific abilities within each class; pupils to decide level of final task to be completed within Year 7 final task options. To progress to KS3 Yr7 Physical Geography project upon completion.	Pupils to be able to demonstrate an understanding of: -Who a refugee is -Challenges and fears faced by refugees Displacement within the world -Countries of origin -Countries of destination -Global Peace index of countries -Contrasting worlds -Refugee week -Positive and negative attitudes and opinions towards refugees -Additional information/data/viewpoints held by members of society -Compiling all knowledge and understanding gained in to an extended piece of writing with a specific target length	All documents within project booklet identified in numerical order to be located on Microsoft Teams. Specific task to be completed clearly identified and explained within each lesson set.
	Year 8 'Refugees' Physical Geography home learning project started in class. Pupils to work through individual task 'parts' of booklet (6 parts in total to complete). To set targets of 'parts' for each lesson on timetable. Final task differentiated to cater for specific year group and specific abilities within each class; pupils to decide level of final task to be completed within Year 8 final task options. To progress to KS3 Yr8 Physical Geography project upon completion.	Pupils to be able to demonstrate an understanding of: -Who a refugee is -Challenges and fears faced by refugees Displacement within the world -Countries of origin -Countries of destination -Global Peace index of countries -Contrasting worlds -Refugee week -Positive and negative attitudes and opinions towards refugees -Additional information/data/viewpoints held by members of society -Compiling all knowledge and understanding gained in to an extended piece of writing with a specific target length	All documents within project booklet identified in numerical order to be located on Microsoft Teams. Specific task to be completed clearly identified and explained within each lesson set.
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	<p>to cater for specific year group and specific abilities within each class; pupils to decide level of final task to be completed within Year 9 final task options.</p> <p>To progress to KS3 Yr9 Physical Geography project upon completion.</p>	<p>-Refugee week</p> <p>-Positive and negative attitudes and opinions towards refugees</p> <p>-Additional information/data/viewpoints held by members of society</p> <p>-Compiling all knowledge and understanding gained in to an extended piece of writing with a specific target length</p>	<p>explained within each lesson set.</p>
Health and Social Care			
	<p>Year 9</p> <p>Health and wellbeing booklet PART 1 (approx. 4 / 5 hours) –</p>	<p>Pupils will have explored topics including: Inherited conditions, illness, healthy eating and exercise. This will prepare you for the exam unit (component 3 – health and wellbeing exam)</p>	<p>All the resources can be found on Microsoft Teams.</p>
History	<p>Year 7</p> <p>Nandos' chilli challenge on Anglo-Saxons, Normans and the Church. Students to choose level of challenge using the peri-ometer and complete 4 tasks of their choice.</p>	<p>Pupils will recall facts and develop a greater understanding of their studies in History this year.</p>	<p>All the resources can be found on Microsoft Teams.</p>
	<p>Year 8</p> <p>Holocaust home learning project. Students to choose level of challenge and complete the tasks on the grid.</p>	<p>Pupils will recall facts and develop a greater understanding of their studies in History this year.</p>	<p>All the resources can be found on Microsoft Teams.</p>
	<p>Year 9</p> <p>Use medicine revision guide and revision cards to complete activities in revision guide book. Then use this and your own knowledge to complete the exam question booklet (one question per week) and submit to your teacher.</p>	<p>Pupils will have a greater understanding of the medicine topic and completed exam questions as part of your GCSE revision!</p>	<p>All the resources can be found on Microsoft Teams.</p>
Maths	<p>Year 7</p> <p>Teachers have set online lessons to ensure students do not miss any learning.</p>	<p>Pupils to watch instructional videos, take notes (keep notes for revision file) and complete quiz to demonstrate understanding</p>	<p>www.hegartymaths.com</p> <p>Teachers will mark work online. Teachers will set 1 hours work for every timetabled maths lesson</p>
	<p>Year 8</p> <p>Teachers have set online lessons to ensure students do not miss any learning.</p>	<p>Pupils to watch instructional videos, take notes (keep notes for revision file) and complete quiz to demonstrate understanding</p>	<p>www.hegartymaths.com</p> <p>Teachers will mark work online. Teachers will set 1 hours work for every timetabled maths lesson</p>
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IT	<p>Year 7 – Use code to design a variety of sequences in Scratch.</p>	<p>Be able to create complex set of coding to programme a variety of variables using Scratch Programme.</p>	<p>All the resources can be found on Microsoft Teams.</p>
	<p>Year 8 – Cyber Security – understand the importance of Cyber Security.</p>	<p>Understand all elements of Cyber Security: Emails, Hacking, Copyright, Health and Safety.</p>	<p>All the resources can be found on Microsoft Teams.</p>
	<p>Year 9 – Exam Prep – cover all areas of the Exam on Pre- Production Materials.</p>	<p>Understand all the sections in this unit and be prepared for the exam.</p>	<p>All the resources can be found on Microsoft Teams.</p>
PE	<p>Year 7 and 8</p>	<p>Home no equipment workouts</p> <p>20 minute full body workout - https://www.youtube.com/watch?v=UBMk30rjy0o</p> <p>30 minutes cardio & abs - https://www.youtube.com/watch?v=FuZGiKYS2u4</p>	<p>See the links in the previous column.</p>

		<p>RFL Program</p> <p>The Rugby Football League have put together some virtual learning resources for pupils to complete whilst they are unable to play Rugby League, and now in many cases attend school.</p> <p>The #SkillToPlay online initiative showcases some of the game's finest players and helps children and young people to emulate the skills of their heroes whilst also remaining active. The resources are freely available via rugby-league.com and Our League and will be refreshed weekly.</p> <p>There are great prizes on offer for the best and funniest videos submitted using the #SkillToPlay hashtag. Follow the link below to access the Week One resources. Please feel free to share these on all your digital platforms.</p> <p>https://www.rugby-league.com/skill_to_play?utm_campaign=36558_RFL_20200318_EML_SkilltoPlay&utm_medium=EML&</p>	
	<p>Year 9 OCR Cambridge National Sport Studies</p>	<p>– R053 Sports Leadership LO4 – Reflection of session delivery in relation to leadership styles R051 revision for November re-sit.</p>	<p>All the resources can be found on Microsoft Teams.</p>
<p>RE and Life</p>	<p>Year 7, 8 and 9 Pupils will cover a range of issues related to the Life programme.</p>	<p>Pupils will have completed:</p> <ol style="list-style-type: none"> 1. Teen mental health (approx. 1 hour) – <i>Understanding the steps teens with mental health issues need to take to seek help.</i> 2. Internet safety (approx. 1 hour) – <i>Exploring the pressure of internet 'games and challenges'</i> 3. 5 lessons of Hinduism (approx. 4/5 hours) – <i>Understanding the Hindu beliefs and practices</i> 4. 5 lessons of Sikhism (approx. 4/5 hours) – <i>Understanding the Sikh beliefs and practices</i> 5. Buddhism (approx. 4 hours) – <i>Understanding the Buddhist beliefs and practices</i> 6. Careers education (approx. 2 hours) – <i>Exploring different career paths</i> 7. Court room and roles (approx. 2 hours) – <i>Understanding people's roles in a court room</i> 8. Crown court (approx. 30 minutes) – <i>Understanding the crown court</i> 9. Democracy (approx. 1 hour) – <i>Understanding democracy in the UK</i> 10. MP's task (approx. 1 hour) – <i>Exploring the different MP's</i> 11. Local government (approx. 1 hour) – <i>Understanding the local government structure</i> 12. Making the law key terms (approx. 1 hour) – <i>Understanding different laws</i> 13. Public spending (approx. 1 hour) – <i>Exploring public spending</i> 14. Voting (approx. 1 hour) – <i>Exploring the importance of voting</i> 15. Mass media (approx. 1 hour) – <i>Exploring how the mass media influences us</i> 16. Drugs, alcohol and tobacco (approx. 4 hours) – <i>Exploring the effects of drugs, alcohol and tobacco</i> 17. Personal safety (approx. 4 hours) – <i>Understanding the dangers in a variety of situations and how to avoid them</i> 18. Emotional wellbeing (approx. 3 hours) – <i>Exploring how to maintain healthy emotional wellbeing</i> 19. Diversity, prejudice and discrimination (approx. 4 hours) – <i>Understanding the effects of prejudice, discrimination and discrimination</i> 20. Emotional wellbeing and stress (approx. 1 hour) – <i>Understanding how to reduce stress</i> 	<p>All the resources can be found on Microsoft Teams.</p>

		<p>21. Sex and relationships (approx. 4 hour) – <i>Understanding the difference between healthy and unhealthy relationships</i></p> <p>22. Healthy lifestyle (approx. 1 hour) – <i>Exploring the importance of exercise and how to maintain healthy lifestyles</i></p>	
Spanish	<p>Year 7 Pupils have work booklets covering the following topics:</p> <p>The basics My family My school Where I live</p>	Pupils are to complete the work booklets in order to ensure that no learning is missed whilst at home. The work is aimed at improving vocabulary and reading skills.	All the resources can be found on Microsoft Teams.
	<p>Year 8 Pupils have work booklets covering the following topics:</p> <p>Holidays Free time/ invitations Daily routine Future plans</p>	Pupils are to complete the work booklets in order to ensure that no learning is missed whilst at home. The work is aimed at improving vocabulary and reading skills.	All the resources can be found on Microsoft Teams. A writing question will be set each week to check students understanding on their new vocabulary.
	<p>Year 9 Pupils will be continuing with the current topic of “future study”. Power points will be uploaded along with a work booklet. There will be a reading/writing focus with elements of translating.</p>	Pupils are to complete the weekly tasks sets on the first slide of the power point. These are activities which are aimed at improving vocabulary recollection. The last activity each week will be a writing task which will be marked by their teacher.	All the resources can be found on Microsoft Teams.
Science	<p>Year 7 Complete booklets on circuits and reproduction.</p>	Recap knowledge and pre reading on topic not yet covered	<p>Paper copies given, additional work if required via Microsoft Teams.</p> <p>Website that can be used: BBC bite size</p>
	<p>Year 8 – Complete booklets on circuits and metals & non-metals.</p>	Recap knowledge and pre reading on topic not yet covered	<p>Paper copies given, additional work if required via MS Teams</p> <p>Website that can be used: BBC bite size</p>
	<p>Year 9 – Complete booklets on forces and acids & alkali.</p>	Recap knowledge and pre reading on topic not yet covered	<p>Paper copies given, additional work if required via MS Teams</p> <p>Website that can be used: BBC bite size</p>
Technology	<p>Year 7 Various booklets based on the project they are currently working on. (Food, Safety Light, picture frame and cushion cover)</p>	Pupils to complete all activities in the booklet. There are design-based activities which need to be submitted by hand.	The relevant booklet will be found on Microsoft teams. Booklets are available to pupils in paper form.
	<p>Year 8 Various booklets based on the project they are currently working on. (Food, Night Light, Phone sleeve, Acrobat)</p>	Pupils to complete all activities in the booklet. There are design-based activities which would need to be submitted by hand.	The relevant booklet will be found on Microsoft teams. Booklets are available to pupils in paper form.
	<p>Year 9 <u>Design and Technology</u></p>	All questions will need to be attempted to the best of their ability.	Microsoft teams as well as paper copies

	<p>Revision booklet with various activities.</p> <p>Information sheets on different processes, tools, materials and their properties as well as social, moral and environmental implications with questions for students to answer.</p> <p>Past exams to complete in assignments.</p> <p><u>Hospitality and catering</u></p> <p>Revision booklet with questions, exam style questions and various activities for pupils to complete. Based on the hospitality sectors, job roles, contracts, health and safety, nutrients, cooking methods, allergies/intolerances, special dietary needs etc. Questions and activities for pupils to complete.</p>	<p>Exam questions will need to be completed and submitted on Microsoft Teams to be assessed by teacher.</p> <p>Pupils will have completed all the revision questions and activities in the booklet. It is all relevant information for the exam; this will reinforce their deeper knowledge on the theoretical aspects of the course. This will give them confidence for their written exam.</p>	<p>will be given to students.</p> <p>Exam style questions will be available in assignments on Microsoft teams.</p> <p>This will be available on Microsoft teams and paper copies have been given to pupils.</p>
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